Belbroughton CE Primary School

School Sport Premium Funding 2015/16

Curriculum.

PE and Games continued to be monitored by the subject leader and areas for development reviewed and new staff training needs identified.

Areas of the curriculum where resources were sparse were identified and plans put in place to improve resources.

The subject leader has worked alongside the subject leaders from the pyramid schools to set up more “inter” school activities.

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| Cost | Item | Developmental area | Impact |
|  |  |  |  |
| £112.37 to date | Equpiment | Trophies, Uniform, balls | More equipment available for use |
| £410.00to date | Professional coaching  | Hockey, RugbyCricket | Children to have experience of high level coaching.Staff to develop own skills through working alongside a professional coachWhole school tennis coaching from Community  |
| £85.00 | Belboating | Belboating –regatta | Y5 and Y6 Regatta Regular excursions to Cookley (Y5) |
| £522.50 | Woodfield House | Outdoor adventure,Curriculum enrichment | Year 6 children, pyramid outdoor adventure day |
| £1170.00to date | Various  | Transport costs | All year groups participating in sports activities with other children SEND – cricket dayYR/1 – multi skillsY2- orienteering, danceY3 – rugby, dance, cross countryY4- swimming, rugby, cricket, cross country, danceY5 – cricket, dance, football, cross country, belboatingY6 - cricket, dance, football, cross country, belboating |
| £544,81 | Supply costs | Teacher coaching and training | All staff confident in at least one area of the sports curriculum  |

Looking ahead –

Continue to increase the amount of competitive sports competitions for the children.

Identify increased opportunities for SEND in inter and intra competitions.

Review and evaluate staff knowledge and skills.

Developing community links with Belbroughton Cricket Club with joint hosting of KS2 cricket competition for all children (inclusing SEND.)

Continue to develop the very successful whole school, fully inclusive, Sports’ Day.

Develop confidence of members of staff in all disciplines.

Continue to develop the use of professional coaches within school.