

Information for Parents/Carers

Writing Targets - A Year 2 Writer

Transcription

Spelling

I can segment spoken words into phonemes and record these as graphemes.

I can spell words with alternative spellings, including a few common homophones.

I can spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.

I can use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling.

I can identify phonemes in unfamiliar words and use syllables to divide words.

Handwriting

I can form lower-case letters of the correct size relative to one another.

I can begin to use some of the diagonal and horizontal strokes needed to join letters.

I show that I know which letters are best left unjoined.

I use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

I use spacing between words that reflects the size of the letters.

Composition

I can write narratives about personal experiences and those of others, both real and fictional.

I can write for different purposes, including real events.

I can plan and discuss the content of writing and record my ideas.

I am able to orally rehearse structured sentences or sequences of sentences.

I can evaluate my own writing independently, with friends and with an adult.

I can proof-read to check for errors in spelling, grammar and punctuation.

Grammar and punctuation

Sentence structure

I can use subordination and co-ordination.

I can use expanded noun phrases.

I can say how the grammatical patterns in a sentence indicate its function.

Text structure

I consistently use the present tense and past tense correctly.

I can use the progressive forms of verbs in the present and past tense.

Punctuation

I use capital letters for names of people, places, days of the week and the personal pronoun 'I'.

I use question marks and exclamation marks correctly.

I can use commas to separate items in a list.

I can use apostrophes to show where letters are missing and to mark singular possession in nouns.

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Writing Targets

Year 2: Writing at Greater Depth

I can write at length without losing the purpose of the main idea.

I can apply the skills I have learnt in writing when asked to do so in scientific, historical and geographical tasks.

My stories are clearly structured and the endings are well thought out.

I show good stamina when writing and I am confident that my writing will interest others that read it.

When I use dialogue in my writing it is done appropriately and accurately without losing the flow of my story.

I am happy to explain why I have made decisions about the plot, characters and settings.

I have given a great deal of thought to my word choices and will from time to time use ambitious words.

I am accurate with my grammatical and punctuation features that I have been taught so far.

My writing includes some ideas I have noticed in the books I read.

I check the effectiveness of my writing and listen to what others say and act on their ideas.

Non-narrative texts are organised and laid out appropriately with headings and related material is grouped in to sections.