**Year 4 Curriculum Map 2018-2019**

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| YEAR 4 | Autumn 1 | Autumn 2 | | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Topic | Ancient Greece | Where on Earth? | | We are the world | Symbols and images | Swords and sandals | World Art | |
| Literacy  Ongoing – spellings, grammar, structure of writing, reading for information, enjoyment and meaning. | Linked to our topic  - Aesop’s fables – looking at their structure and key features and writing their own  - Ancient Greek myths and legends – describing mythological creatures, creating own creatures, writing own ‘myth’ stories. | Linked to our topic  - reports about the local area  - weather reporting  - describing landscapes | | Class book – The Iron Man by Ted Hughes  - diary writing  - newspaper reports  - narrative writing linked to the story | Linked to our science topic  - researching animals of the rainforest  - story writing based on the rainforest | Text – The Roman mysteries | Linked to our art topic  - using art work to inspire descriptive and story writing | |
| Numeracy  Ongoing - times tables, developing mental strategies, problem solving and reasoning. Understanding and use of mathematical vocabulary. | * Roman numerals * Place value to thousands * Rounding, ordering and comparing numbers * Negative numbers * Addition and subtraction to 4-digit numbers * Length and perimeter * Multiplication and division | | | -Multiplication and division  - Measurement – area  - Fractions  - Decimals | | - Decimals  - Money  - Measurement – time  - Statistics  - Geometry – Properties of shape  - Geometry – Position and direction | | |
| Science | Sound – Explore how sounds are made and how it travels, how we hear. | States of matter – learn about the water cycle, categorise solids, liquids and gases and how they change from one to another. | | Electricity – Identify appliances that need electricity, construct simple circuits, explore conductors and insulators. | Animals - Classify animals, learn about different habitats | Animals including humans   * Describe the simple functions of the digestive system in humans * Identify different types of teeth and their simple functions * Construct and interpret food chains | | |
| History | Ancient Greece  Life in Ancient Greece, debate about the Elgin marbles, famous Greeks, religion, the legacy of Greece | |  |  |  | Romans | |  |
| Geography  Ongoing map skills and using atlas/ICT for research. | Map/atlas work.  Europe – identifying countries | | Looking at different weather across the world.  Study of the local area. | Global caretakers  How do I impact the world? |  |  | | Catalonia here we come! |
| Art/D.T | Links to Ancient Greece  Clay, painting of mythological creatures  Greek yoghurt, Greek architecture | Landscape | | Light and dark – shadow work  The magic box | Link to rainforests  Heraldry and shields | Making a Roman purse | | Doodles  Matisse  Gaudi |
| Understand the need to plan, organise and review work to improve the product. | | | | | | | |
| Music | Listen to and appraise a variety of music. Learn about musical notation.  Learning to play an tuned instrument - recorders | | | Improvise and compose music for a range of purposes.  Learning to play an tuned instrument - recorders | | Perform as groups using musical instruments to show expression and create a mood.  Listen to and discuss music from different countries / traditions / cultures. | | |
| I.C.T  Ongoing use of ICT across curriculum for writing, presentation and research. | Understanding how to find programmes. Typing/Word processors skills and basic research.  E – safety. | | | Locating, saving, moving files and information. Developing speed typing. Introduction to simple algorithms through if/then puzzles and activities. | | Introduction to presentation software. Manipulate texts by changing fonts, moving or realigning texts, importing images/shapes from different sources etc. | | |
| French  Developing reading, writing, speaking and listening skills. | On y va [all aboard] Focus on Travel, Weather and clothing | | | Les Animaux [Pets] Focus on pets and expressing options about likes and dislikes | | Vive le sport {Our sporting lives] Focus on Healthy foods and drink | | |
| R.E | What do Christians learn from the Creation story? | | L2.9 What can we learn from religion about deciding what is right and wrong? | L2.8 What does it mean to be a Hindu in Britain today?  **Including a Mandir Visit** | When Jesus left what was the impact of Pentecost? | L2.6 Why do some people think that life is like a journey and what are the significant landmarks? **Including a local church Visit** | | L2.3 Why is Jesus inspiring to some people? |
| PSHE&C  (Cambridgeshire Scheme) | Emotional well-being (Unit 4A)  Getting on and falling out (SEAL)  Anti bullying week *- Cloudbusting*  Playground behaviour and moving safely round school  Growing Minds and developing perseverance.  Managing risks (Unit 4B)  Going for Goals (SEAL)  Being Safe when we are out (link back to Cycling Proficiency) | | | Drugs and their uses (Unit 4D)  Looking after myself – how germs are spread and preventing illness.  Good to be me! (SEAL)  Keeping healthy (Unit 4E)  Relationships (SEAL) | | Maintaining personal hygiene  (Unit 3J)  How my body works and changes (Unit 3I)  Changes (SEAL)  The importance of water  Playground Leader training.  Manor Adventure residential visit - how will I survive? Developing own personal resilience. | | |
| P.E | Gym: Balance & Receiving Body Weight , rolling (indoor)  Dance  Games: Tactical games – Tag Rugby (outdoor). | | | Games: Net and wall games (outdoors)  Gym: (indoor).  Dance: (indoor). | | Games: Striking and fielding games  Athletics  OAA – Manor Adventure / Swimming | | |