**Year 4 Curriculum Map 2018-2019**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| YEAR 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic | Ancient Greece | Where on Earth? | We are the world | Symbols and images | Swords and sandals | World Art |
| LiteracyOngoing – spellings, grammar, structure of writing, reading for information, enjoyment and meaning. | Linked to our topic- Aesop’s fables – looking at their structure and key features and writing their own- Ancient Greek myths and legends – describing mythological creatures, creating own creatures, writing own ‘myth’ stories. | Linked to our topic- reports about the local area- weather reporting- describing landscapes | Class book – The Iron Man by Ted Hughes- diary writing- newspaper reports- narrative writing linked to the story | Linked to our science topic- researching animals of the rainforest- story writing based on the rainforest | Text – The Roman mysteries | Linked to our art topic- using art work to inspire descriptive and story writing |
| NumeracyOngoing - times tables, developing mental strategies, problem solving and reasoning. Understanding and use of mathematical vocabulary. | * Roman numerals
* Place value to thousands
* Rounding, ordering and comparing numbers
* Negative numbers
* Addition and subtraction to 4-digit numbers
* Length and perimeter
* Multiplication and division
 | -Multiplication and division- Measurement – area- Fractions- Decimals  | - Decimals- Money- Measurement – time- Statistics- Geometry – Properties of shape- Geometry – Position and direction |
| Science | Sound – Explore how sounds are made and how it travels, how we hear.  | States of matter – learn about the water cycle, categorise solids, liquids and gases and how they change from one to another. | Electricity – Identify appliances that need electricity, construct simple circuits, explore conductors and insulators. | Animals - Classify animals, learn about different habitats | Animals including humans* Describe the simple functions of the digestive system in humans
* Identify different types of teeth and their simple functions
* Construct and interpret food chains
 |
| History | Ancient GreeceLife in Ancient Greece, debate about the Elgin marbles, famous Greeks, religion, the legacy of Greece |  |  |  | Romans |  |
| GeographyOngoing map skills and using atlas/ICT for research. | Map/atlas work.Europe – identifying countries | Looking at different weather across the world.Study of the local area. |  Global caretakersHow do I impact the world? |  |   | Catalonia here we come! |
| Art/D.T | Links to Ancient GreeceClay, painting of mythological creaturesGreek yoghurt, Greek architecture | Landscape | Light and dark – shadow workThe magic box | Link to rainforestsHeraldry and shields | Making a Roman purse | DoodlesMatisseGaudi |
| Understand the need to plan, organise and review work to improve the product. |
| Music | Listen to and appraise a variety of music. Learn about musical notation. Learning to play an tuned instrument - recorders | Improvise and compose music for a range of purposes.Learning to play an tuned instrument - recorders  | Perform as groups using musical instruments to show expression and create a mood.Listen to and discuss music from different countries / traditions / cultures. |
| I.C.TOngoing use of ICT across curriculum for writing, presentation and research. | Understanding how to find programmes. Typing/Word processors skills and basic research. E – safety. | Locating, saving, moving files and information. Developing speed typing. Introduction to simple algorithms through if/then puzzles and activities. | Introduction to presentation software. Manipulate texts by changing fonts, moving or realigning texts, importing images/shapes from different sources etc. |
| FrenchDeveloping reading, writing, speaking and listening skills. | On y va [all aboard] Focus on Travel, Weather and clothing | Les Animaux [Pets] Focus on pets and expressing options about likes and dislikes | Vive le sport {Our sporting lives] Focus on Healthy foods and drink |
| R.E | What do Christians learn from the Creation story? | L2.9 What can we learn from religion about deciding what is right and wrong? | L2.8 What does it mean to be a Hindu in Britain today?**Including a Mandir Visit** | When Jesus left what was the impact of Pentecost? | L2.6 Why do some people think that life is like a journey and what are the significant landmarks? **Including a local church Visit** | L2.3 Why is Jesus inspiring to some people? |
| PSHE&C(Cambridgeshire Scheme) | Emotional well-being (Unit 4A)Getting on and falling out (SEAL)Anti bullying week *- Cloudbusting*Playground behaviour and moving safely round schoolGrowing Minds and developing perseverance.Managing risks (Unit 4B)Going for Goals (SEAL)Being Safe when we are out (link back to Cycling Proficiency) | Drugs and their uses (Unit 4D)Looking after myself – how germs are spread and preventing illness.Good to be me! (SEAL)Keeping healthy (Unit 4E)Relationships (SEAL) | Maintaining personal hygiene (Unit 3J)How my body works and changes (Unit 3I)Changes (SEAL) The importance of waterPlayground Leader training. Manor Adventure residential visit - how will I survive? Developing own personal resilience. |
| P.E | Gym: Balance & Receiving Body Weight , rolling (indoor)DanceGames: Tactical games – Tag Rugby (outdoor). | Games: Net and wall games (outdoors)Gym: (indoor).Dance: (indoor). | Games: Striking and fielding gamesAthletics OAA – Manor Adventure / Swimming |